



# Developing Communication and Soft Skills by Using Moodle Chat for Literature Circles

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# Literature Circles





# Literature Circle Roles

## ★ Discussion Director★

Your job is to write a list of questions that your group might want to discuss about this part of the book. The best questions will come from your own thoughts, feelings, and ideas about this section of the book.



## ★ Connector★

Your job is to find connections between the book you are reading and the outside world. This means connecting what you read with your own life, to what happens at school or in the community, to similar events at other times and places, or to other people or problems.

## ★ Summarizer★

Your job is to prepare a summary of the reading. Don't tell the whole story, just focus on the important parts.



## ★ Vocabulary Enricher★

Your job is to look for a few important words in your reading. If you find words that are puzzling or unfamiliar, mark them down while you are reading. Later, you can look them up in a dictionary and write down their definitions.

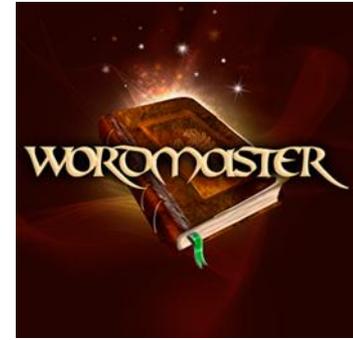


## ★ Illustrator★

Your job is to draw some kind of a picture related to what you read in your section. It can be a sketch, cartoon, diagram, or stick figure scene. It can be about something that you read, something that the reading reminded you about, or an element of the story (plot, character, setting).



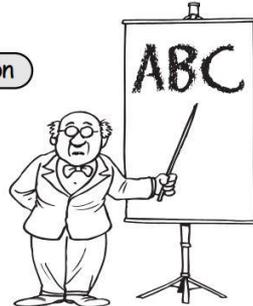
I just need  
the main ideas



## Literary Observer

It is your job to find literary devices used by the author to build meaning or make the text more interesting to read.

- irony
- metaphor
- alliteration
- analogy
- onomatopoeia
- personification
- sarcasm
- hyperbole
- simile
- idiom



# Literature Circles



by Luis Javier Pentón Herrera & Tabitha Kidwell

# Moodle

The screenshot shows a web browser window displaying the Moodle LMS interface. The browser's address bar shows the URL `moodle.ffos.hr/?lang=en`. The page header includes the faculty's name in Croatian and English, and the user is logged in as Blaženka Šoštarčić. The main content area features a large red heading: **FFOS-ov Moodle za ak. god. 2018/19**. Below this, a section titled **MOODLE ARHIVA:** lists several archive links for previous academic years. To the right, there is a **Latest news** section with a post about Moodle usage and a **Korisnički račun** (User account) section with a **VAŽNO!** (Important!) notice regarding user accounts and CARNet administrator support.

Home

**Main menu**

**Navigation**

Home

- My home
- Site pages
- My profile
- My courses

**Administration**

- My profile settings

**FFOS-ov Moodle za ak. god. 2018/19**

**MOODLE ARHIVA:**

- <https://moodle.ffos.hr/arhiva/20172018/> (FFOS-ov Moodle ak. god. 2017/18)
- <https://moodle.ffos.hr/arhiva/20162017/> (FFOS-ov Moodle ak. god. 2016/17)
- <https://moodle.ffos.hr/arhiva/20152016/> (FFOS-ov Moodle ak. god. 2015/16)
- <https://moodle.ffos.hr/arhiva/20142015/> (FFOS-ov Moodle ak. god. 2014/15)
- <https://moodle.ffos.hr/arhiva/20132014/> (FFOS-ov Moodle ak. god. 2013/14)
- <http://sokrat.ffos.hr/moodle/> (FFOS-ov Moodle ak. god. 2012/13)
- <http://sokrat.ffos.hr/oziz/moodle/> (OZIZ-ov Moodle za ak. god. 2012/13)
- <http://sokrat.ffos.hr/moodleArhiva/2011-2012/>
- <http://sokrat.ffos.hr/moodleArhiva/2010-2011/>
- <http://sokrat.ffos.hr/moodleArhiva/2008-2010/>

**Korisnički račun**

**VAŽNO!** Sve informacije vezane uz FFOS-ov e-mail korisnički račun kojim se prijavljujete u Moodle (kreiranje računa, izmjena lozinke i sl.) nalaze se na adresi: <https://dap.ffos.hr/ldap/>. Za kreiranje i održavanje FFOS-ovog e-mail korisničkog računa zadužen je **CARNet administrator u sobi 24**. U slučaju **zaboravljene lozinke** također se javite u **sobi 24**. Za komuniciranje u sustavu **preporuča se korištenje FFOS-ove e-mail adrese**.

**Latest news**

Miroslav Katić 6 Feb, 10:29  
**Korištenje Moodlea u ljetnom semestru**  
 Older topics ...

**Korisnička podrška:** <http://www.ffos.hr/support/open.php>  
**Tehnička podrška:** <http://www.ffos.hr/support/open.php>

# Moodle



pedagogija.net  
e-učionica

pedagogija.net

E-kolegiji ▾

Projekt i tečaj ▾

Nastavnici ▾

Hrvatski (hr) ▾



pedagogija.net

E-učionica pedagogija.net koristi sustav Moodle koji omogućuje organizaciju e-učenja.

E-učionica

E-učionica koristi sustav Moodle koji omogućuje organizaciju e-učenja. Na sustavu pedagogija.net možete organizirati e-učenje.



# Moodle Chat

Chat: A-SEJ4: \*Literature Circle: All participants - Google Chrome

moodle.ffos.hr/mod/chat/gui\_basic/index.php?id=66

 **FILOZOFSKI FAKULTET**  
SVEUČILIŠTE JOSIPA JURJA STROSSMAYERA U OSIJEKU

**A-SEJ4**

**\*Literature Circle**

**Participants**

 Blaženka Šošarić

**Send message**

Submit Refresh  Show only new

**Messages**

No messages were found

From	Message	Time
------	---------	------

13:26 11.9.2019.



DESCRIBING PEOPLE

Members: Ana Medić, Antonia Bojčić, Josip Grčić, Ivona Matić, Alen Berger



BODY LANGUAGE, BODY POSTURES, FACIAL EXPRESSIONS

Members: Arijana Tomić, Mia Leko, Marijan Gašparović, Vlatko Bognar, Ines Begović



FOOD & COOKING

Members: Bernard Babić, Mirna Matković, Jelena Orlović, Dina Lulić, Iva Horvat

Topic research

pedagogija.net e-učionica

Vlatka Ivić

pedagogija.net E-kolegiji Projekt i tečaj Nastavnici

Home > My courses > SEJ > SUPER TROOPERS > Topic research

## Topic research

Finding resources online

Add a new discussion topic

Discussion	Started by	Replies	Last post	Created
Body Language	Ines Begović	0	Ines Begović Sat, 17 Jan 2015, 5:37 PM	Sat, 17 Jan 2015, 5:37 PM

Literary Circle (hidden)

Jump to...

Literary Circle (hidden)

### Navigation

- Home
- Dashboard
- Site pages
- My courses
  - CEL
  - SEJ
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - 24 HOURS
    - FARBA
    - WHATEVER
    - ALT-F4
    - SUPER TROOPERS
      - Topic research
      - Literary Circle

Windows taskbar: Screenshots, Topic research - ...

System tray: 13:39, 11.9.2019.

**pedagogija.net** e-učionica

Home > My courses > CEL > Literary Circles > We Talk a Lot > Chat sessions

## We Talk a Lot

Wednesday, 9 January 2019, 10:33 PM -> Wednesday, 9 January 2019, 11:47 PM

22:33: Ante Ivkić has just entered this chat

22:33: Laura Mazur has just entered this chat

22:34 Laura:  
Hi, guys!

22:34: Lea Jovanovac has just entered this chat

22:34 Ante:  
Hello

22:34 Lea:  
Hi

22:36 Ante:  
Have you read Open Window?

22:36 Hrvoje Antonio:  
Hello and yes.

22:36 Ante:  
And if yes, what did you think of it?

22:37 Laura:  
Well, I have already read it in high school, so it wasn't unfamiliar to me.

22:38 Lea:  
Yap and I liked it.. It's not like any other short story I've read

22:38 Hrvoje Antonio:  
Quiet an interesting story, I must say that there a Whtory?

22:38 Hrvoje Antonio:

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    - General
    - CEL1 - words, words, words
    - CEL1 - English language
    - CEL1 - newspaper headlines, newspaper article
    - CEL1 - tenses
    - Vocabulary lists
    - CEL1 Newspaper ads
    - CEL1 Passive Voice
  - Literary Circles
    - Literary Circles
    - The LanCELors
    - ExCELLent
    - Protoslavs
    - JEROVI
    - Bingo Wives
    - Dead Sparkle
    - Sok i vjeverica
    - Schmetterling
    - WAMBO
    - Shibi
    - Chinkos

Windows taskbar: Screenshots, We Talk a Lot: Ch...

System tray: HRV 13:43 11.9.2019.

The screenshot shows a web browser window with the URL `pedagogija.net/moodle/mod/chat/report.php?id=752`. The page header includes the logo for `pedagogija.net e-učionica` and the user name `Vlatka Ivčić`. The breadcrumb trail is: `Home > My courses > CEL > Literary Circles > ExCELLent > View past chat sessions > Chat sessions`.

## ExCELLent: Chat sessions

Wednesday, 16 May 2018, 3:58 PM --> Wednesday, 16 May 2018, 5:33 PM

Ivana Vuković (78)  
Dejan Trbojević (66)  
Hana Patkoš (59)  
Ivan Vidić (54)  
Barbara Corlika (39)

Friday, 5 January 2018, 8:56 AM --> Friday, 5 January 2018, 10:51 AM

Dejan Trbojević (58)  
Ivan Vidić (44)  
Ivana Vuković (43)  
Hana Patkoš (39)  
Barbara Corlika (21)

Export all to portfolio  
◀ The LanCELors (hidden)  
Protoslavs (hidden) ▶

Jump to...

See this session  
Export to portfolio  
Delete this session

See this session  
Export to portfolio  
Delete this session

### Navigation

- Home
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    - Competencies
    - Grades
    - General
    - CEL1 - words, words, words
    - CEL1 - English language
    - CEL1 - newspaper headlines, newspaper article
    - CEL1 - tenses
    - Vocabulary lists
    - CEL1 Newspaper ads
    - CEL1 Passive Voice
  - Literary Circles
    - Literary Circles
    - The LanCELors
    - ExCELLent
      - Click here to enter the chat now
      - Use more accessible interface
    - Protoslavs
    - JEROVI
    - Bingo Wives
    - Dead Sparkle
    - Sok i vjeverica
    - Schmetterling
    - WAMBO

# Statistics

The screenshot shows a web browser window displaying a Moodle chat session report. The browser's address bar shows the URL: moodle.ffos.hr/mod/chat/report.php?id=26597&group=43. The page header includes the course title 'SUVREMENI ENGLSKI JEZIK 4' and a login status for 'Blaženka Šošarić'. The main content area is titled '\*Literature Circle: Chat sessions' and shows two chat sessions with participant lists and session controls.

**Navigation**

- Home
  - My home
  - Site pages
  - My profile
  - Current course
    - A-SEJ4
      - Participants
      - Badges
      - General
      - Persuasive Speech
      - Oral Exam
      - Homework and handouts
      - \*Literature Circle - Obligatory Assignment
        - Book - 1984
        - \*Literature Circle
          - Click here to enter the chat now
          - Use more accessible interface
            - Current users
          - Literature Circle - Role Sheets
          - Literature Circle - Groups & roles

**\*Literature Circle: Chat sessions**

Separate groups

Friday, 10 May 2019, 7:59 PM --> Friday, 10 May 2019, 9:28 PM

Petra Štulec (75)  
Martina Bobek (45)  
Ivana Vuković (41)  
Tamara Čeran (41)  
Nikolina Gajić (36)

[See this session](#)  
[Delete this session](#)

Saturday, 31 March 2018, 9:55 AM --> Saturday, 31 March 2018, 11:53 AM

Mario Paradžiković (118)  
Klara Jurković (99)  
Rafael Stubičar (83)  
Tomislav Berbić (66)  
Dorea Cafuta (45)  
Doris Pacanović (41)

[See this session](#)  
[Delete this session](#)

# Follow-up

## Literature Circle Assessment

Name:

Date:

Author & Title:

Role:

Group members:

**1. ROLE/TASK - In your own words, summarize what your task with this role is/was and attach your completed role sheet.**

**2. How much did you participate in the discussion about this book?**

A about the right amount      B too much      C not at all      D too little

**3. What did you do well during your literature discussion? (asked good questions, responded to others, supported my ideas using the book, took a risk, compared the book to my life or other books)**

**4. What was an important contribution you made to the discussion?**

**5. What was an important idea or explanation expressed by someone else in the group during the discussions? (Identify the person and tell what he/she said.)**

**6. What group strategies did your group use well? (participating, staying on topic, contributing appropriate information, encouraging others to contribute, being considerate of others' opinions, asking for clarification, summarizing, using appropriate introductory phrases/phrases to express opinion, agreement or disagreement)**

**7. What strategies did your group struggle with?**

**8. Suggestions/comments/goals for next literature circle discussion?**

Group:

Members	points

Short story:

Time:

The things I really liked:

o You |

My suggestions:

o The

# Findings



pedagogija.net  
e-učionica

pedagogija.net

E-kolegiji ▾

Projekt i tečaj ▾

Nastavnici ▾

Hrvatski (hr) ▾



## Moodle

Moodle je besplatni mrežni sustava koji omogućuje e-učenje u bilo koje vrijeme i na bilo kojem mjestu.

[više ...](#)

# Benefits

...no one was left out, we all expressed our views and opinions, and nobody was ignored

- We stayed on the topic well and were very considerate of others, no one argued and the discussion went smoothly

Everybody did their research. We thought creatively and gave our own opinions, while being respectful to the other members of the group.

The whole conversation was in English and there were no problems with people speaking in Croatian or cursing or whatnot

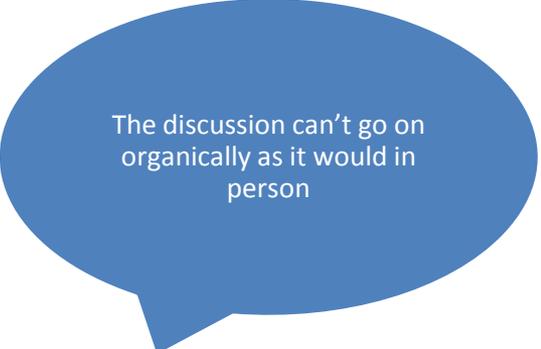
- This is really a good way of showing thoughts about book and I think everybody liked this kind of discussion where every person had his/her own role

It is especially good that we could do the literary circle from the comfort of our own homes, which added to the casual manner of the assignment.

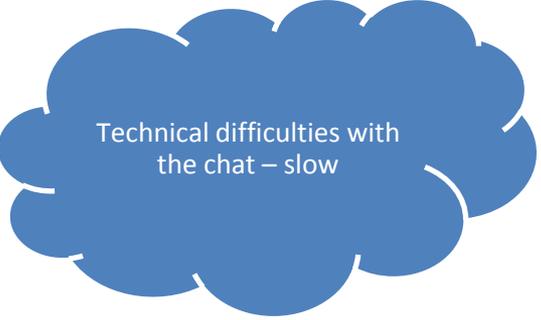
# Drawbacks



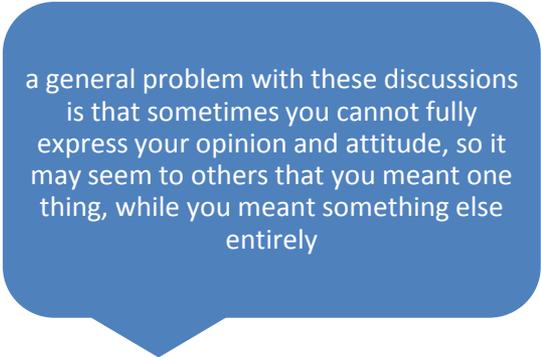
Difficult to stay on topic



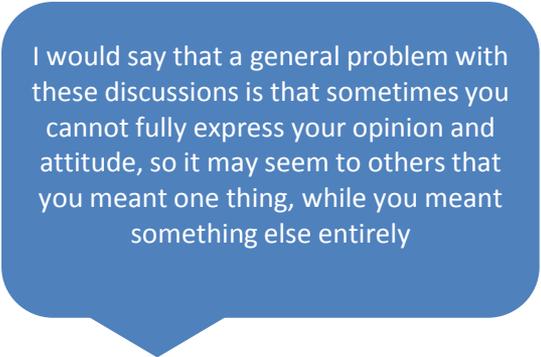
The discussion can't go on organically as it would in person



Technical difficulties with the chat – slow



a general problem with these discussions is that sometimes you cannot fully express your opinion and attitude, so it may seem to others that you meant one thing, while you meant something else entirely



I would say that a general problem with these discussions is that sometimes you cannot fully express your opinion and attitude, so it may seem to others that you meant one thing, while you meant something else entirely

# Introvert students

Nobody was feeling excluded or if their opinion wasn't important.

Even when someone didn't agree with something, again in a polite and nice way, we showed our disagreement

It was very uplifting



Thanks for listening! 😊