



Developing Communication and Soft Skills by Using Moodle Chat for Literature Circles

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Literature Circles





Literature Circle Roles

★Discussion Director★

Your job is to write a list of questions that your group might want to discuss about this part of the book. The best questions will come from your own thoughts, feelings, and ideas about this section of the book.



★Connector★

Your job is to find connections between the book you are reading and the outside world. This means connecting what you read with your own life, to what happens at school or in the community, to similar events at other times and places, or to other people or problems.

★Summarizer★

Your job is to prepare a summary of the reading. Don't tell the whole story, just focus on the important parts.



★Vocabulary Enricher★

Your job is to look for a few important words in your reading. If you find words that are puzzling or unfamiliar, mark them down while you are reading. Later, you can look them up in a dictionary and write down their definitions.



★Illustrator★

Your job is to draw some kind of a picture related to what you read in your section. It can be a sketch, cartoon, diagram, or stick figure scene. It can be about something that you read, something that the reading reminded you about, or an element of the story (plot, character, setting).

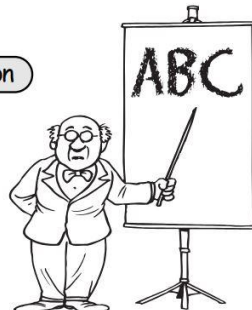
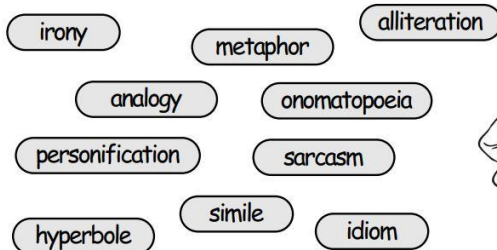


I just need
the main ideas



Literary Observer

It is your job to find literary devices used by the author to build meaning or make the text more interesting to read.



Literature Circles



by Luis Javier Pentón Herrera & Tabitha Kidwell

Moodle

pedagogija.net - e-učionica x Filozofski fakultet u Osijeku: MO x +

moodle.ffos.hr/?lang=en

Apps Bookmarks Filozofski fakultet O... New Tab Cambridge Free En...

You are logged in as Blaženka Šošarić (Log out) English (en)

FILOZOFSKI FAKULTET
SVEUČILIŠTE JOSIPA JURJA STROSSMAYERA U OSIJEKU

Home

Main menu

Navigation

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FFOS-ov Moodle za ak. god. 2018/19

MOODLE ARHIVA:

- <https://moodle.ffos.hr/arhiva/20172018/> (FFOS-ov Moodle ak. god. 2017/18)
- <https://moodle.ffos.hr/arhiva/20162017/> (FFOS-ov Moodle ak. god. 2016/17)
- <https://moodle.ffos.hr/arhiva/20152016/> (FFOS-ov Moodle ak. god. 2015/16)
- <https://moodle.ffos.hr/arhiva/20142015/> (FFOS-ov Moodle ak. god. 2014/15)
- <https://moodle.ffos.hr/arhiva/20132014/> (FFOS-ov Moodle ak. god. 2013/14)
- <http://sokrat.ffos.hr/moodle/> (FFOS-ov Moodle ak. god. 2012/13)
- <http://sokrat.ffos.hr/oziz/moodle/> (OZIZ-ov Moodle za ak. god. 2012/13)
- <http://sokrat.ffos.hr/moodleArhiva/2011-2012/>
- <http://sokrat.ffos.hr/moodleArhiva/2010-2011/>
- <http://sokrat.ffos.hr/moodleArhiva/2008-2010/>

Korisnička podrška: <http://www.ffos.hr/support/open.php>
Tehnička podrška: <http://www.ffos.hr/support/open.php>

Latest news

Miroslav Katić 6 Feb, 10:29
Korištenje Moodlea u ljetnom semestru
[Older topics ...](#)

Korisnički račun

VAŽNO! Sve informacije vezane uz FFOS-ov e-mail korisnički račun kojim se prijavljujete u Moodle (kreiranje računa, izmjena lozinke i sl.) nalaze se na adresi: <https://dap.ffos.hr/dap/>. Za kreiranje i održavanje FFOS-ovog e-mail korisničkog računa zadužen je **CARNet administrator u sobi 24**. U slučaju zaboravljene lozinke također se javite u **sobi 24**. Za komuniciranje u sustavu preporuča se korištenje FFOS-ove e-mail adrese.

Windows e Filozofski fakultet ... 13:26 11.9.2019.

Moodle



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E-kolegiji ▾

Projekt i težaj ▾

Nastavnici ▾

Hrvatski (hr) ▾



pedagogija.net

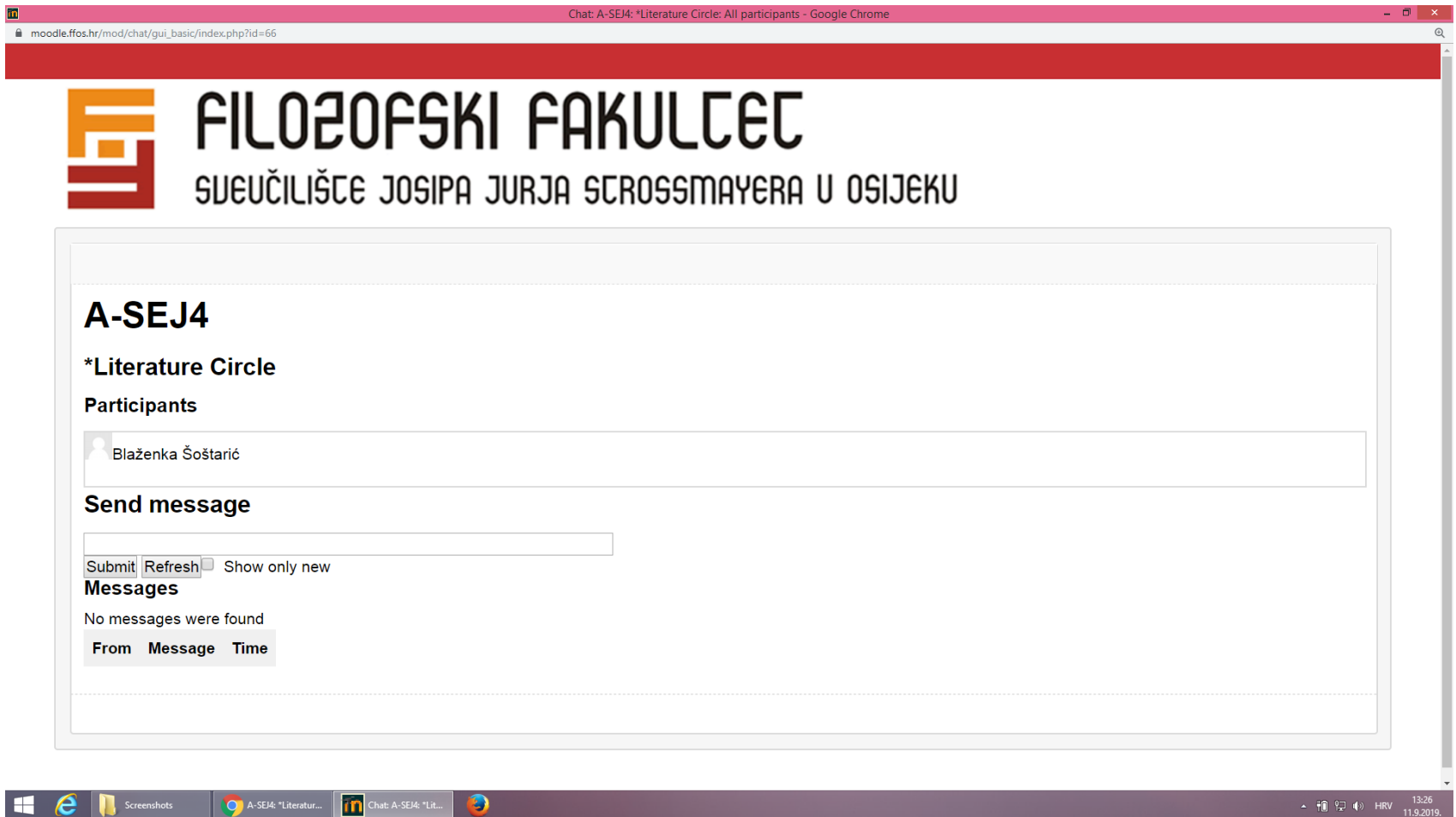
E-učionica pedagogija.net koristi sustav Moodle koji omogućuje organizaciju e-učenja.

E-učionica

Učionica koristi sustav Moodle koji omogućuje organizaciju e-učenja. Na stranici pedagogija.net možete pronaći više informacija o Moodleu.



Moodle Chat



The screenshot shows a web browser window with the title "Chat: A-SEJ4: *Literature Circle: All participants - Google Chrome". The address bar shows the URL "moodle.ffos.hr/mod/chat/gui_basic/index.php?id=66". The page features a red header bar with the logo of the Faculty of Humanities and Social Sciences (FILOZOFSKI FAKULTET) and the name of the university (SVEUČILIŠTE JOSIPA JURJA STROSSMAYERA U OSIJEKU). Below the header, the chat interface is displayed. It includes a section for "A-SEJ4" with the title "*Literature Circle" and a list of participants, currently showing "Blaženka Šoštarić". There is a "Send message" section with a text input field, "Submit" and "Refresh" buttons, and a "Show only new" checkbox. Below this, a "Messages" section displays the message "No messages were found" and a table header with columns "From", "Message", and "Time". The Windows taskbar at the bottom shows several open applications, including "Screenshots", "A-SEJ4: *Literatur...", and "Chat: A-SEJ4: *Lit...", along with system icons and the date/time "13:26 11.9.2019."

Chat: A-SEJ4: *Literature Circle: All participants - Google Chrome

moodle.ffos.hr/mod/chat/gui_basic/index.php?id=66

FILOZOFSKI FAKULTET
SVEUČILIŠTE JOSIPA JURJA STROSSMAYERA U OSIJEKU

A-SEJ4
*Literature Circle

Participants

Blaženka Šoštarić

Send message

Submit Refresh Show only new

Messages

No messages were found

From	Message	Time
------	---------	------

Screenshots A-SEJ4: *Literatur... Chat: A-SEJ4: *Lit... 13:26 11.9.2019.



DESCRIBING PEOPLE

Members: Ana Medić, Antonia Bojčić, Josip Grčić, Ivona Matić, Alen Berger



BODY LANGUAGE, BODY POSTURES, FACIAL EXPRESSIONS

Members: Arijana Tomić, Mla Leko, Marijan Gašparović, Vlatko Bognar, Ines Begović




FOOD & COOKING

Members: Bernard Babić, Mirna Matković, Jelena Orlović, Dina Lulić, Iva Horvat

Topic research x Literature Circle: Chat sessions x ROLE/TASK - In your own words x +


← → pedagogija.net/moodle/mod/forum/view.php?id=310&forceview=1

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10 Vlatka Ivić



pedagogija.net E-kolegiji ▾ Projekt i tečaj ▾ Nastavnici ▾





Home > My courses > SEJ > SUPER TROOPERS > Topic research

Search forums

Topic research

Finding resources online

Add a new discussion topic

Discussion	Started by	Replies	Last post	Descending	Created
 Body Language	 Ines Begović	0	 Ines Begović Sat, 17 Jan 2015, 5:37 PM		Sat, 17 Jan 2015, 5:37 PM

◀ Literary Circle (hidden)

Jump to...

Literary Circle (hidden) ▶

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 - Topic research
 - Literary Circle
 - ...

Windows Screenshots Topic research - ... 13:39 11.9.2019.

We Talk a Lot: Chat sessions x x x x x

pedagogija.net/moodle/mod/chat/report.php?id=1014&start=1547069621&end=1547074047

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pedagogija.net e-učionica Vlatka Ivić

pedagogija.net Ekolegiji Projekt i tečaj Nastavnici

Home > My courses > CEL > Literary Circles > We Talk a Lot > Chat sessions

We Talk a Lot

Wednesday, 9 January 2019, 10:33 PM --> Wednesday, 9 January 2019, 11:47 PM

22:33: Ante Ivkić has just entered this chat

22:33: Laura Mazur has just entered this chat

22:34 Laura:
Hi, guys!

22:34: Lea Jovanovac has just entered this chat

22:34 Ante:
Hello

22:34 Lea:
Hi

22:36 Ante:
Have you read Open Window?

22:36 Hrvoje Antonio:
Hello and yes.

22:36 Ante:
And if yes, what did you think of it?

22:37 Laura:
Well, I have already read it in high school, so it wasn't unfamiliar to me.

22:38 Lea:
Yap and I liked it.. It's not like any other short story I've read

22:38 Hrvoje Antonio:
Quiet an interesting story. I must say that there a Whrtory?

22:38 Hrvoje Antonio:

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 - CEL1 - English language
 - CEL1 - newspaper headlines, newspaper article
 - CEL1 - tenses
 - Vocabulary lists
 - CEL1 Newspaper ads
 - CEL1 Passive Voice
 - Literary Circles
 - Literary Circles
 - The LanCELors
 - ExCELLent
 - Protoslavs
 - JEROVI
 - Bingo Wives
 - Dead Sparkle
 - Sok i vjeverica
 - Schmetterling
 - WAMBO
 - Shibi
 - Chinkos

Windows Taskbar: Screenshots We Talk a Lot: Ch... 13:43 11.9.2019.

ExCELLent: Chat sessions

Literature Circle: Chat sessions

ROLE/TASK - In your own words

pedagogija.net/moodle/mod/chat/report.php?id=752


Apps

Bookmarks

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Ekologiji

Projekt i tečaj

Nastavnici

Home

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CEL

Literary Circles

ExCELLent

View past chat sessions

Chat sessions

ExCELLent: Chat sessions

Wednesday, 16 May 2018, 3:58 PM -> Wednesday, 16 May 2018, 5:33 PM

Ivana Vuković (78)
 Dejan Trbojević (66)
 Hana Patkoš (59)
 Ivan Vidić (54)
 Barbara Corluka (39)

Friday, 5 January 2018, 8:56 AM -> Friday, 5 January 2018, 10:51 AM

Dejan Trbojević (58)
 Ivan Vidić (44)
 Ivana Vuković (43)
 Hana Patkoš (39)
 Barbara Corluka (21)

Export all to portfolio

The LanCELors (hidden)

Protoslavs (hidden)

Jump to...

See this session

Export to portfolio

Delete this session

See this session

Export to portfolio

Delete this session

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 - CEL1 Newspaper ads
 - CEL1 Passive Voice
 - Literary Circles
 - Literary Circles
 - The LanCELors
 - ExCELLent
 - Click here to enter the chat now
 - Use more accessible interface
 - Protoslavs
 - JEROVI
 - Bingo Wives
 - Dead Sparkle
 - Sok i vjeverica
 - Schmetterling
 - WAMBO

Windows taskbar with icons for Start, Internet Explorer, File Explorer, Screenshots, and ExCELLent: Chat s...

13:41

11.9.2019.

Statistics

pedagogija.net - e-učionica x *Literature Circle: Chat sessions x

moodle.ffos.hr/mod/chat/report.php?id=26597&group=43

Apps Bookmarks Filozofski fakultet O... New Tab Cambridge Free En...

SUVREMENI ENGLJSKI JEZIK 4 You are logged in as Blaženka Šošarić (Log out) English (en)

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SVEUČILIŠTE JOSIPA JURJA STROSSMAYERA U OSIJEKU

Home → My courses → ODSJEK ZA ENGLJSKI JEZIK I KNJIŽEVNOST → A-SEJ4 → *Literature Circle - Obligatory Assignment → *Literature Circle → View past chat sessions → Chat sessions

Navigation

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 - Book - 1984
 - *Literature Circle
 - Click here to enter the chat now
 - Use more accessible interface
 - Current users
 - Literature Circle - Role Sheets
 - Literature Circle - Groups & roles

***Literature Circle: Chat sessions**

Separate groups Grupa B

Friday, 10 May 2019, 7:59 PM --> Friday, 10 May 2019, 9:28 PM

Petra Štulec (75)
Martina Bobek (45)
Ivana Vuković (41)
Tamara Čeran (41)
Nikolina Gajić (36)

[See this session](#)
[Delete this session](#)

Saturday, 31 March 2018, 9:55 AM --> Saturday, 31 March 2018, 11:53 AM

Mario Paradžiković (118)
Klara Jurković (99)
Rafael Stubičar (83)
Tomislav Berbić (66)
Dorea Cafuta (45)
Doris Pacanović (41)

[See this session](#)
[Delete this session](#)

Windows Screenshots *Literature Circle: ... 13:27 11.9.2019.

Follow-up

Literature Circle Assessment

Name:

Date:

Author & Title:

Role:

Group members:

1. ROLE/TASK - In your own words, summarize what your task with this role is/was and attach your completed role sheet.

2. How much did you participate in the discussion about this book?

A about the right amount B too much C not at all D too little

3. What did you do well during your literature discussion? (asked good questions, responded to others, supported my ideas using the book, took a risk, compared the book to my life or other books)

4. What was an important contribution you made to the discussion?

5. What was an important idea or explanation expressed by someone else in the group during the discussions? (Identify the person and tell what he/she said.)

6. What group strategies did your group use well? (participating, staying on topic, contributing appropriate information, encouraging others to contribute, being considerate of others' opinions, asking for clarification, summarizing, using appropriate introductory phrases/phrases to express opinion, agreement or disagreement)

7. What strategies did your group struggle with?

8. Suggestions/comments/goals for next literature circle discussion?

Group:

Members	points

Short story:

Time:

The things I really liked:

o You |

My suggestions:

o The

Findings



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E-kolegiji ▾

Projekt i tečaj ▾

Nastavnici ▾

Hrvatski (hr) ▾



Moodle

Moodle je besplatni mrežni sustava koji omogućuje e-učenje u bilo koje vrijeme i na bilo kojem mjestu.

više ...

Benefits

...no one was left out, we all expressed our views and opinions, and nobody was ignored

Everybody did their research. We thought creatively and gave our own opinions, while being respectful to the other members of the group.

- This is really a good way of showing thoughts about book and I think everybody liked this kind of discussion where every person had his/her own role

- We stayed on the topic well and were very considerate of others, no one argued and the discussion went smoothly

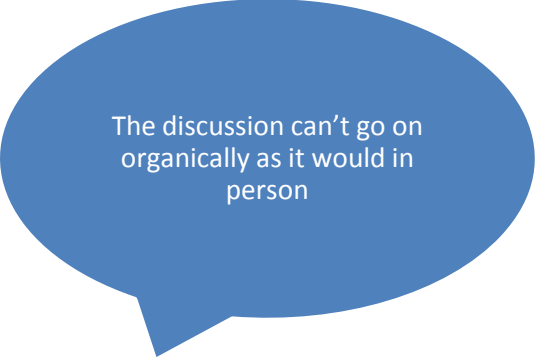
The whole conversation was in English and there were no problems with people speaking in Croatian or cursing or whatnot

It is especially good that we could do the literary circle from the comfort of our own homes, which added to the casual manner of the assignment.

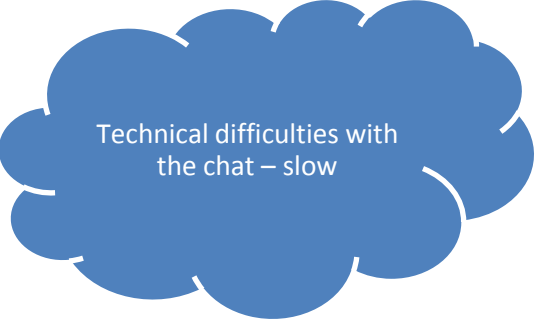
Drawbacks



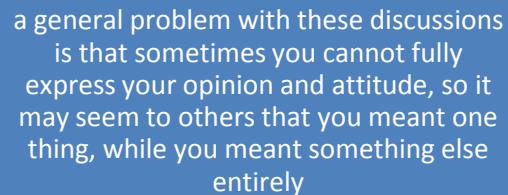
Difficult to stay on topic



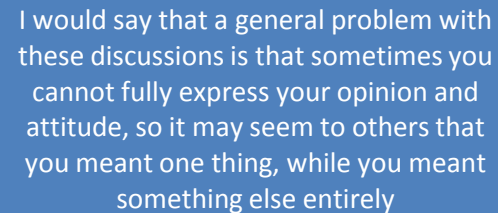
The discussion can't go on organically as it would in person



Technical difficulties with the chat – slow



a general problem with these discussions is that sometimes you cannot fully express your opinion and attitude, so it may seem to others that you meant one thing, while you meant something else entirely



I would say that a general problem with these discussions is that sometimes you cannot fully express your opinion and attitude, so it may seem to others that you meant one thing, while you meant something else entirely

Introvert students

Nobody was feeling excluded or if their opinion wasn't important.

Even when someone didn't agree with something, again in a polite and nice way, we showed our disagreement

It was very uplifting



Thanks for listening! 😊