

Academic Integrity

*A Cross-cultural Study of Students' Attitudes
Towards Cheating in Exams and Other Cases of
Academic Malpractice*

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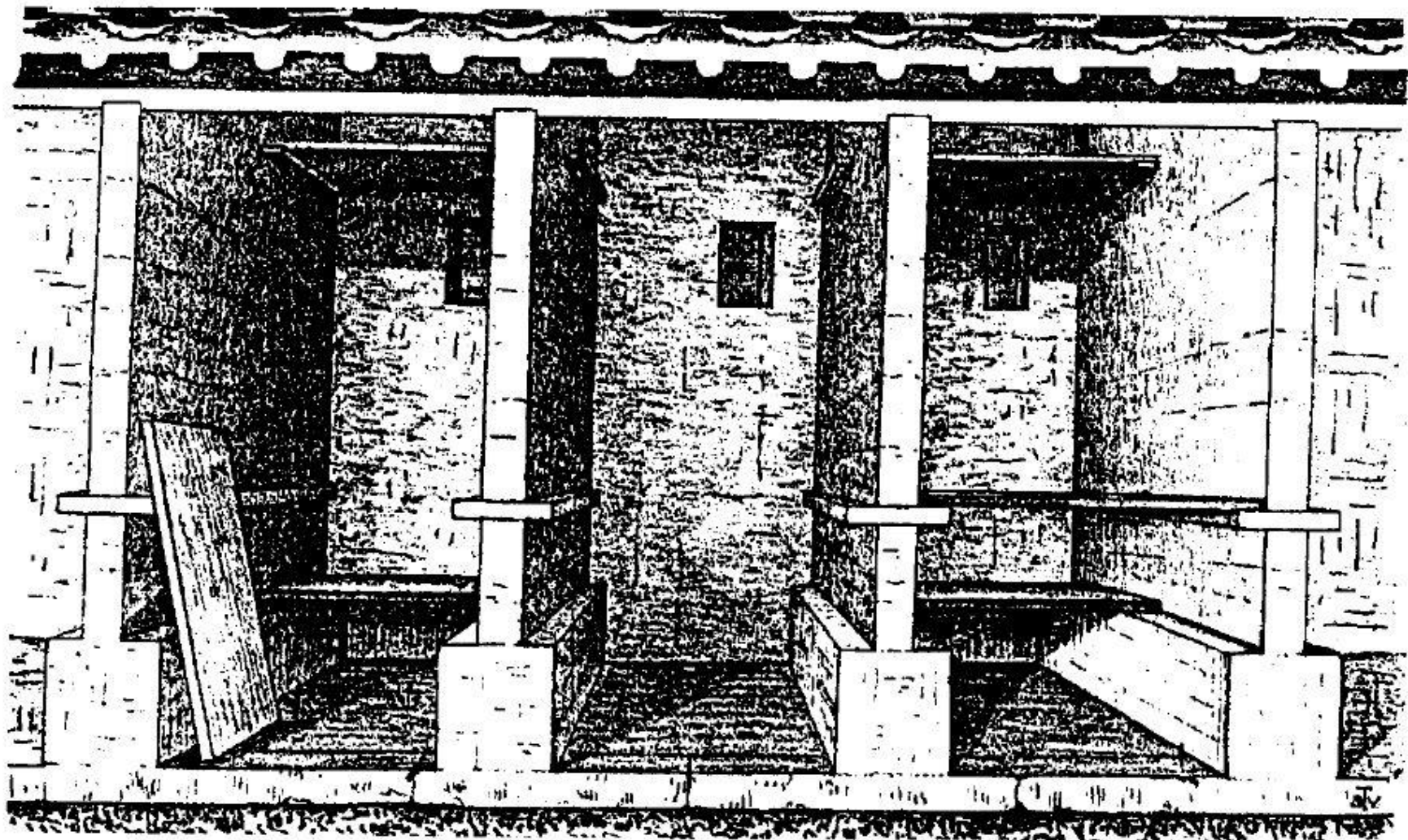


OUTLINE



1. Cheating in exams from a historical perspective
2. The Academic Integrity Survey
3. Research results
4. Conclusions



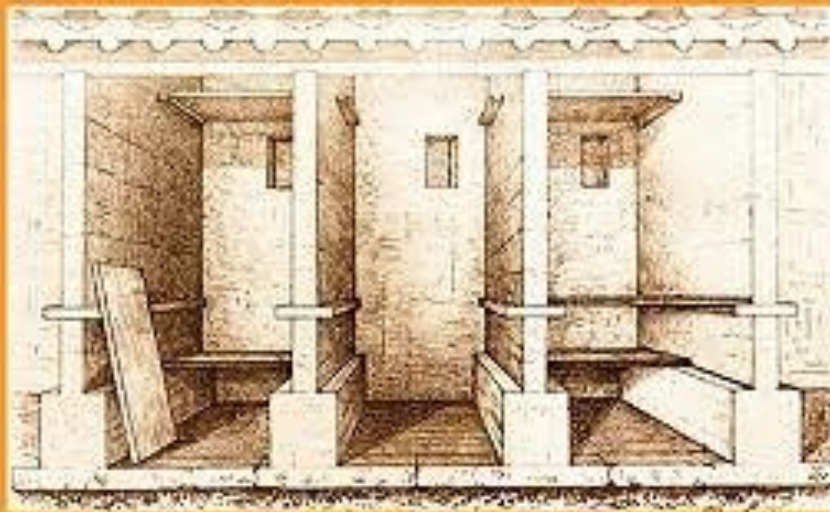




ICHISADA MIYAZAKI
translated by
CONRAD SCHIROKAUER

CHINA'S EXAMINATION HELL

The Civil Service Examinations
of Imperial China



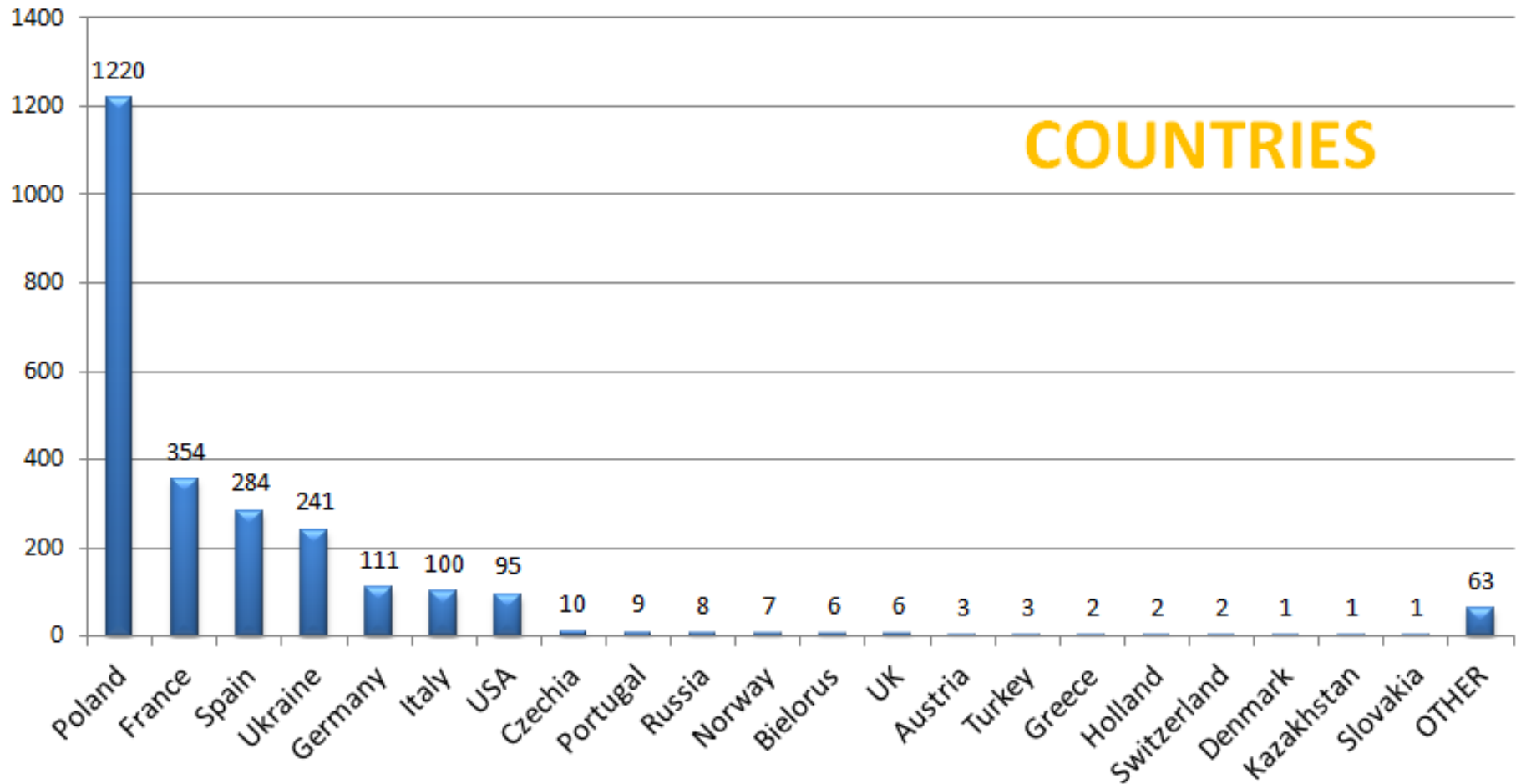


SURVEY

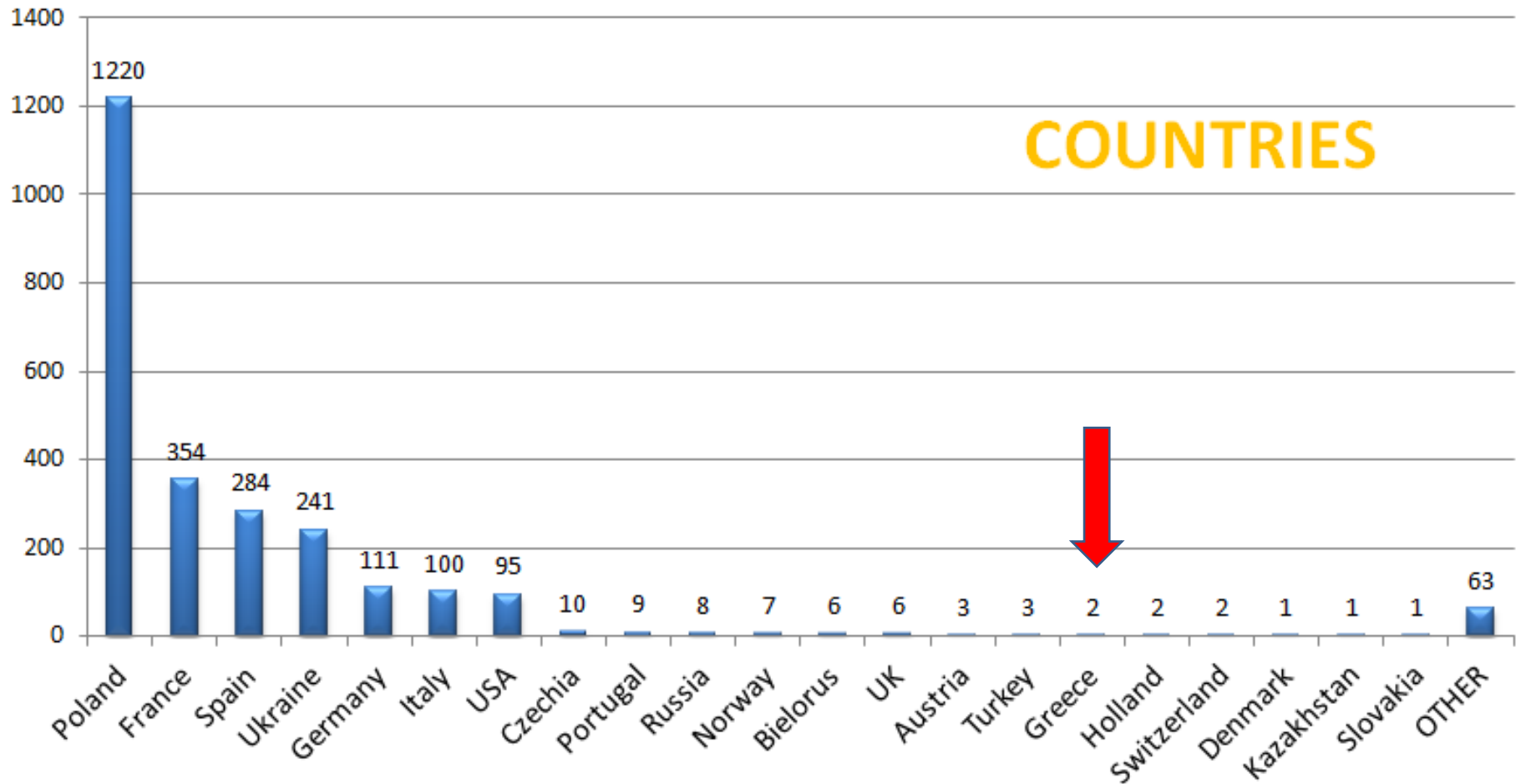


- 2018-2019 academic year
- questionnaire in 8 languages
- paper-based and on-line
- 2529 respondents from various countries, various fields of study
- 1862 women, 667 men

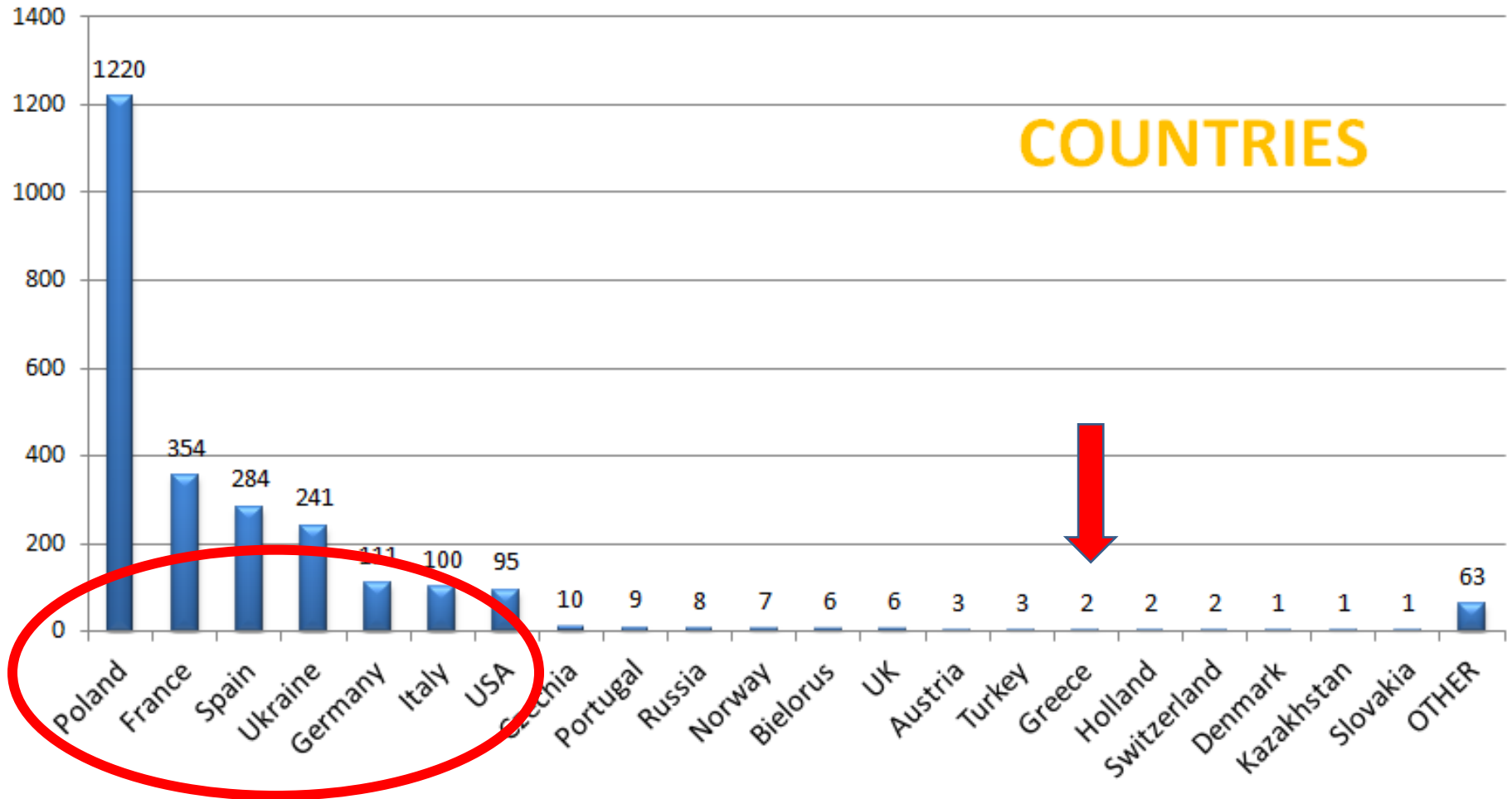
SURVEY



SURVEY



SURVEY



How often, if ever, over the past year have you engaged in any of the following behaviours?

- never
- once
- more than once
- not relevant

How serious do you think each of these behaviours is?

- not cheating
- trivial cheating
- moderate cheating
- serious cheating

Which of the following circumstances justifies test/exam cheating, in your mind?

- ...

- ...

- ...

If you have EVER cheated in an test/exam, what methods did you use?

- ...

- ...

- ...

How often, if ever, over the past year have you engaged in any of the following behaviours?

1. Copying from another student during a test or exam WITHOUT his/her knowledge.
2. Copying from another student during a test or exam WITH his/her knowledge.
3. Using unpermitted crib notes or cheat sheets (written on paper, on various objects, in digital or any other form) during a test or exam.
4. Using an electronic or digital device (e.g., smartphone, earphones, camera) to get unpermitted help from someone during a test or examination.
5. Using an electronic or digital device (e.g., smartphone, earphones, camera) to find information during an exam.

How often, if ever, over the past year have you engaged in any of the following behaviours?

6. Altering an already graded test or exam in order to change the final mark (grade).
7. Copying another student's coursework with their knowing.
8. Copying another student's coursework without their knowing.
9. Paraphrasing or copying a few sentences of material from a written source without acknowledging the source in your own paper.
10. Submitting work done by someone else as your own.

How often, if ever, over the past year have you engaged in any of the following behaviours?

11. Submitting a paper copied, at least in part, from another student's paper as your own.
12. Submitting work that was copied, almost word for word, from any written source as your own.
13. Submitting a paper that was obtained in large part from a website (e.g., 'essay banks') NOT charging a fee as your own work.
14. Submitting a paper that was obtained in large part from a website (e.g., 'essay banks') charging a fee as your own work.
15. Getting questions or answers from someone who had already taken a test.

How often, if ever, over the past year have you engaged in any of the following behaviours?

16. Fabricating or falsifying a bibliography
17. Fabricating or falsifying lab or research data (e.g., adjusting data to obtain a significant result).
18. Taking part in an exam in somebody else's name.
19. Having someone take part in an exam in your name.
20. Allowing another student copy your coursework.

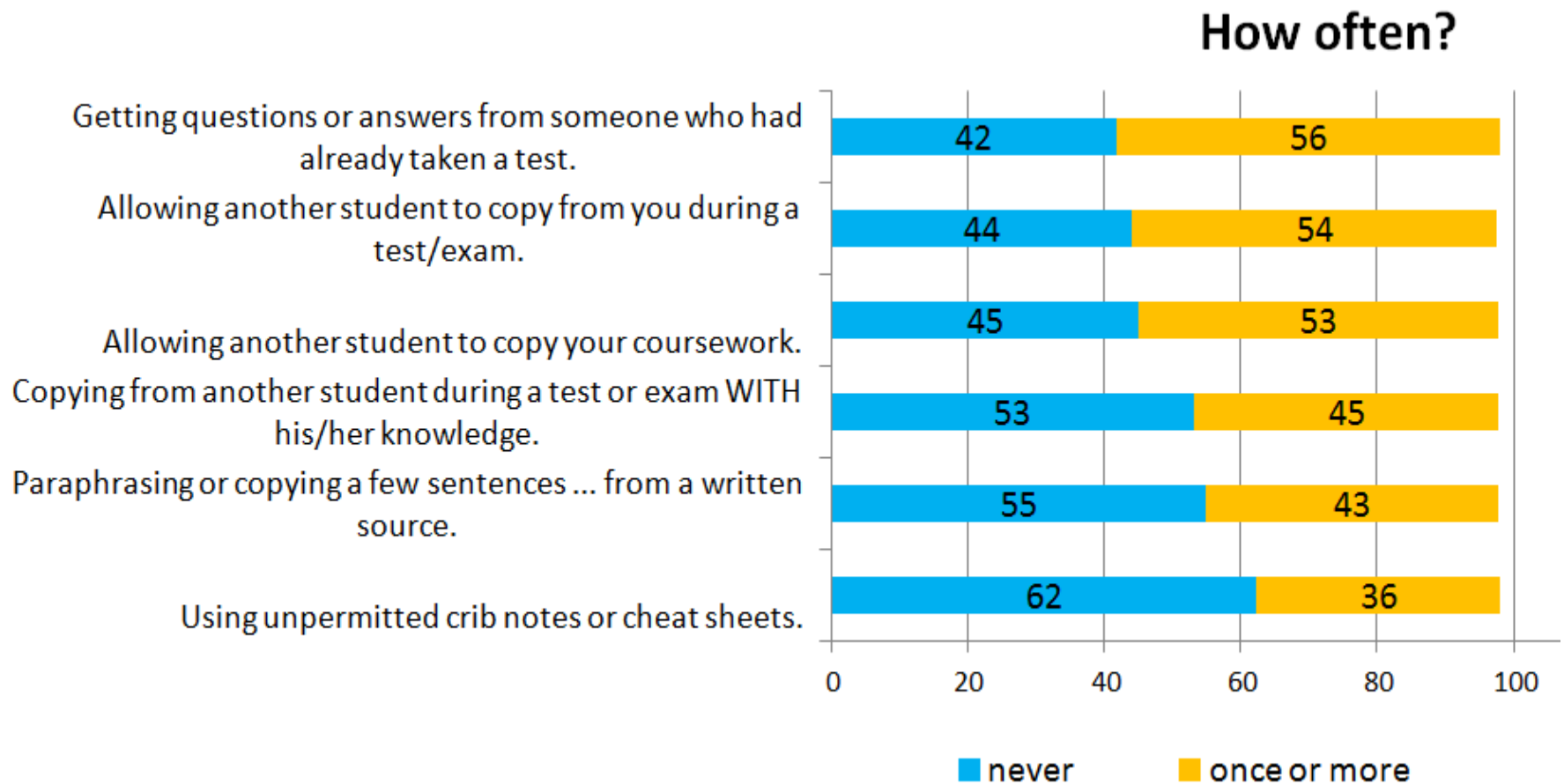
How often, if ever, over the past year have you engaged in any of the following behaviours?

- 21. Allowing another student to copy from you during a test or an exam.
- 22. Selling, purchasing, or distributing in some other way, test or exam copies or questions.
- 23. Lying about medical or other circumstances to get special consideration by examiners.
- 24. Lying about medical or other circumstances to get an extended deadline or delay writing an exam.

How often, if ever, over the past year have you engaged in any of the following behaviours?

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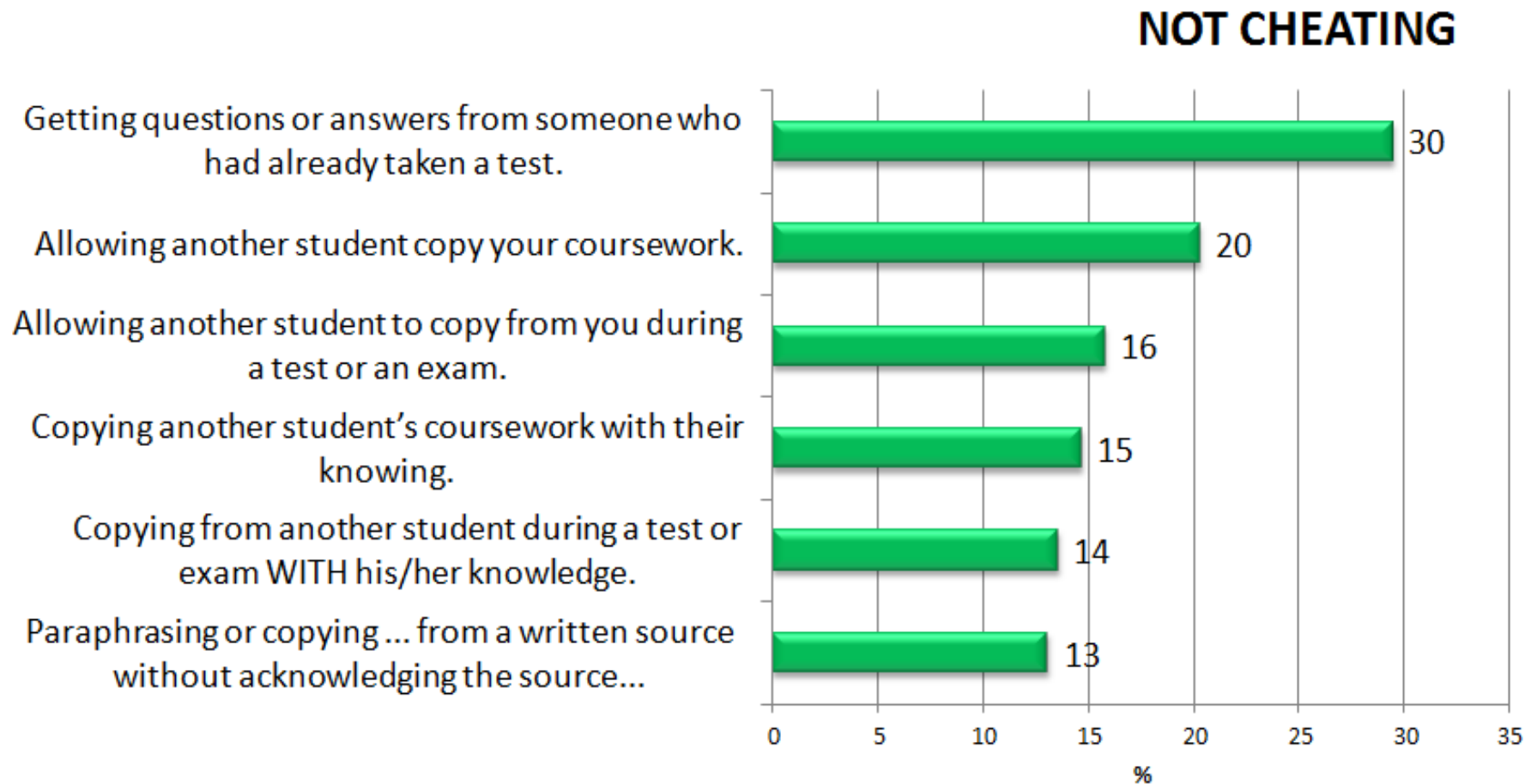
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How serious do you think each of these behaviours is?

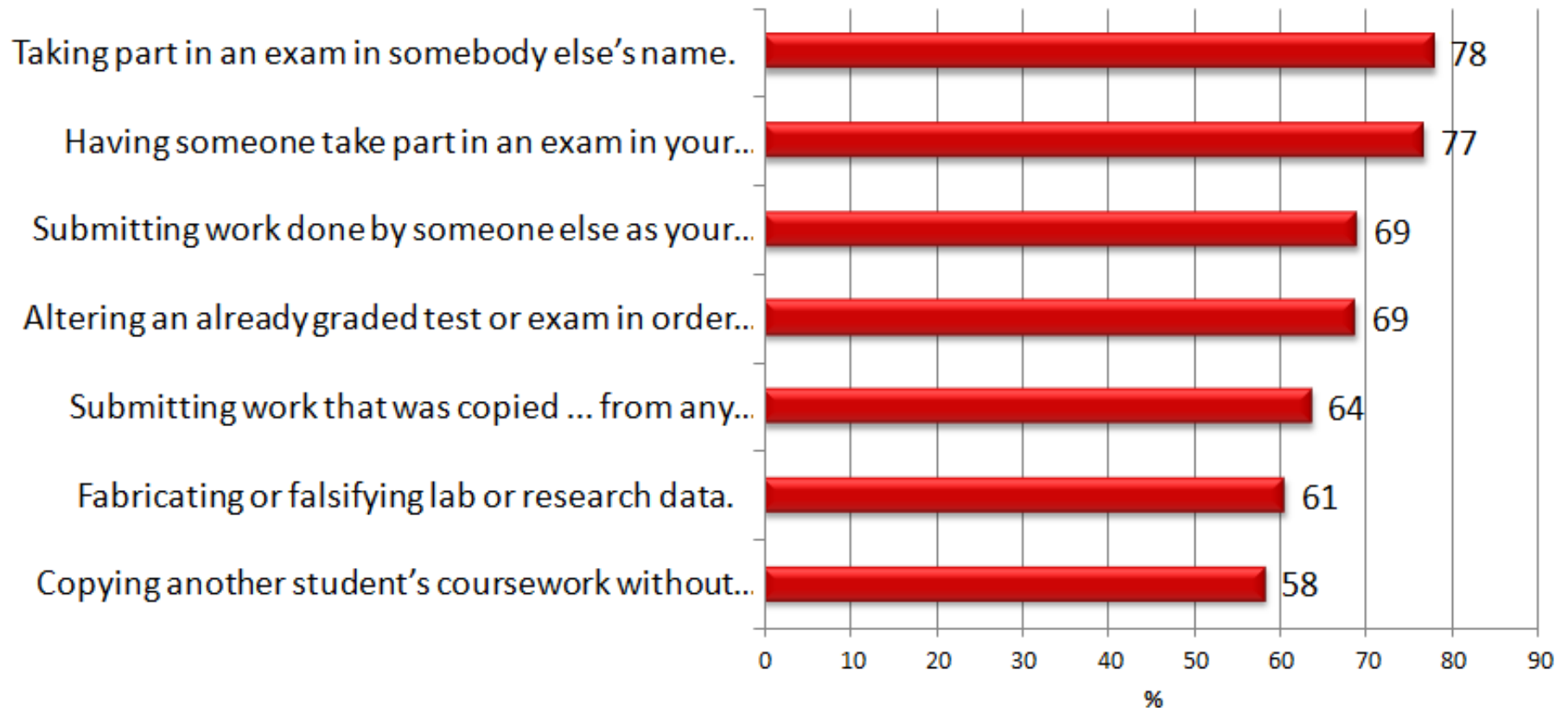
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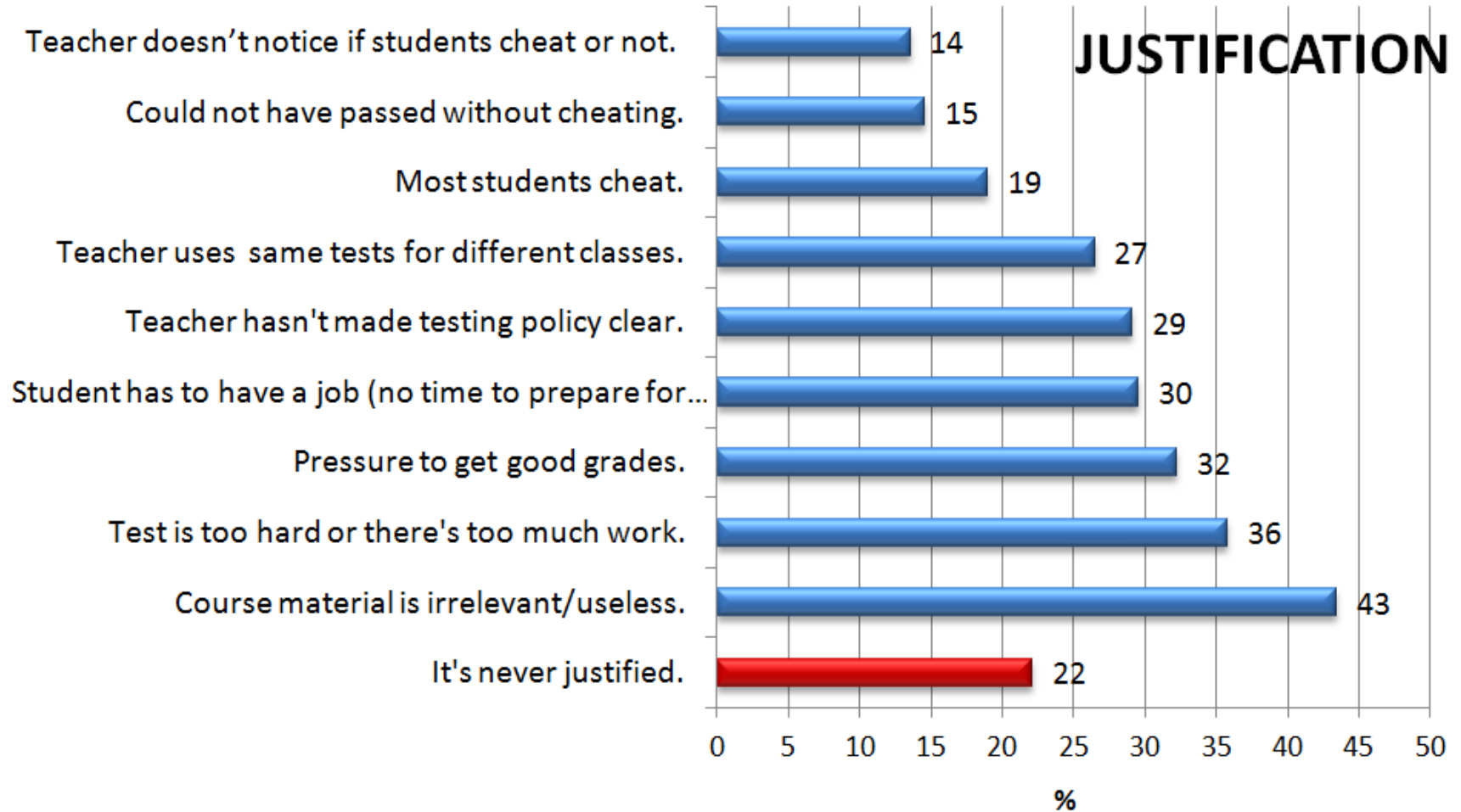


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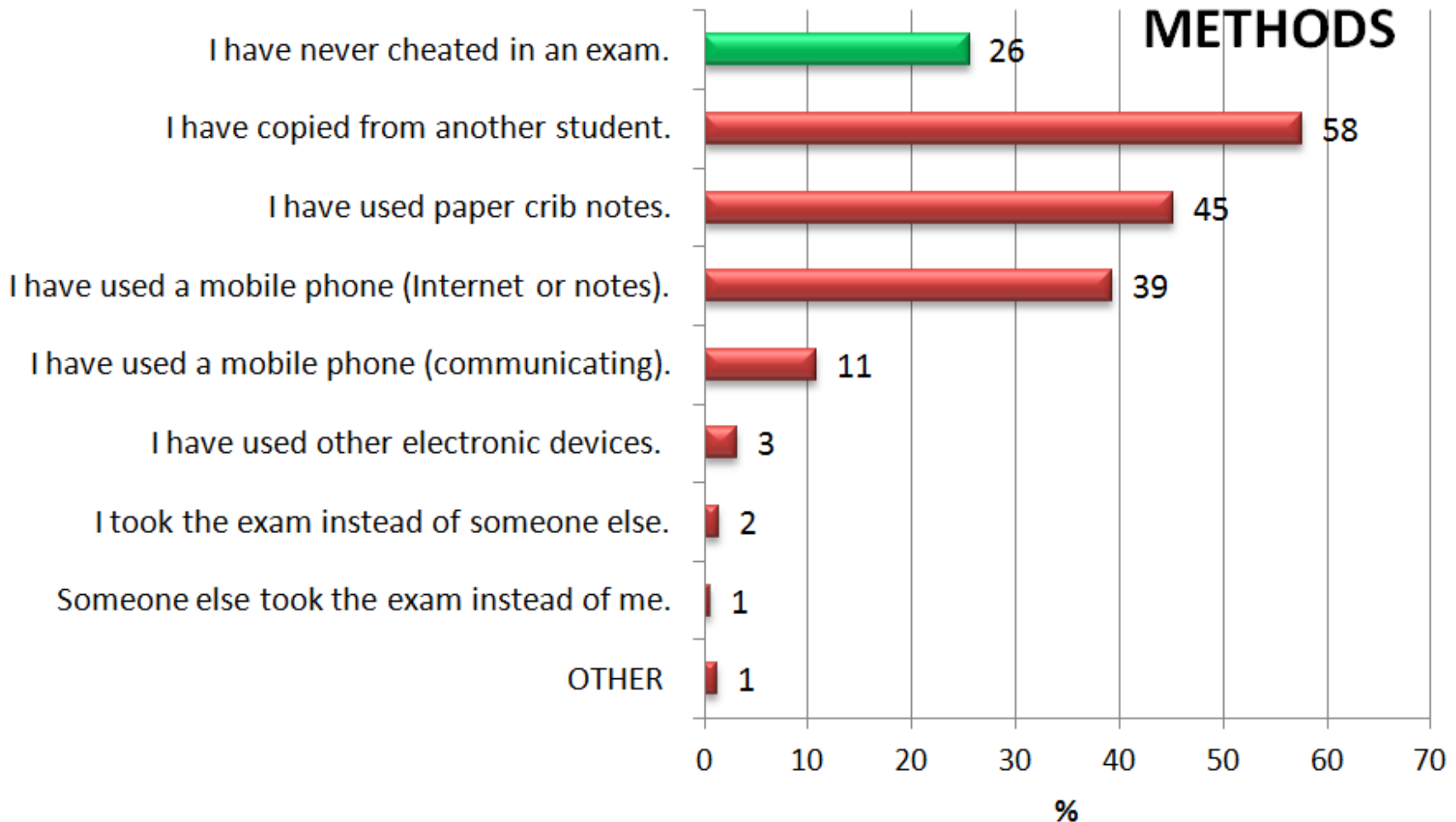
SERIOUS CHEATING



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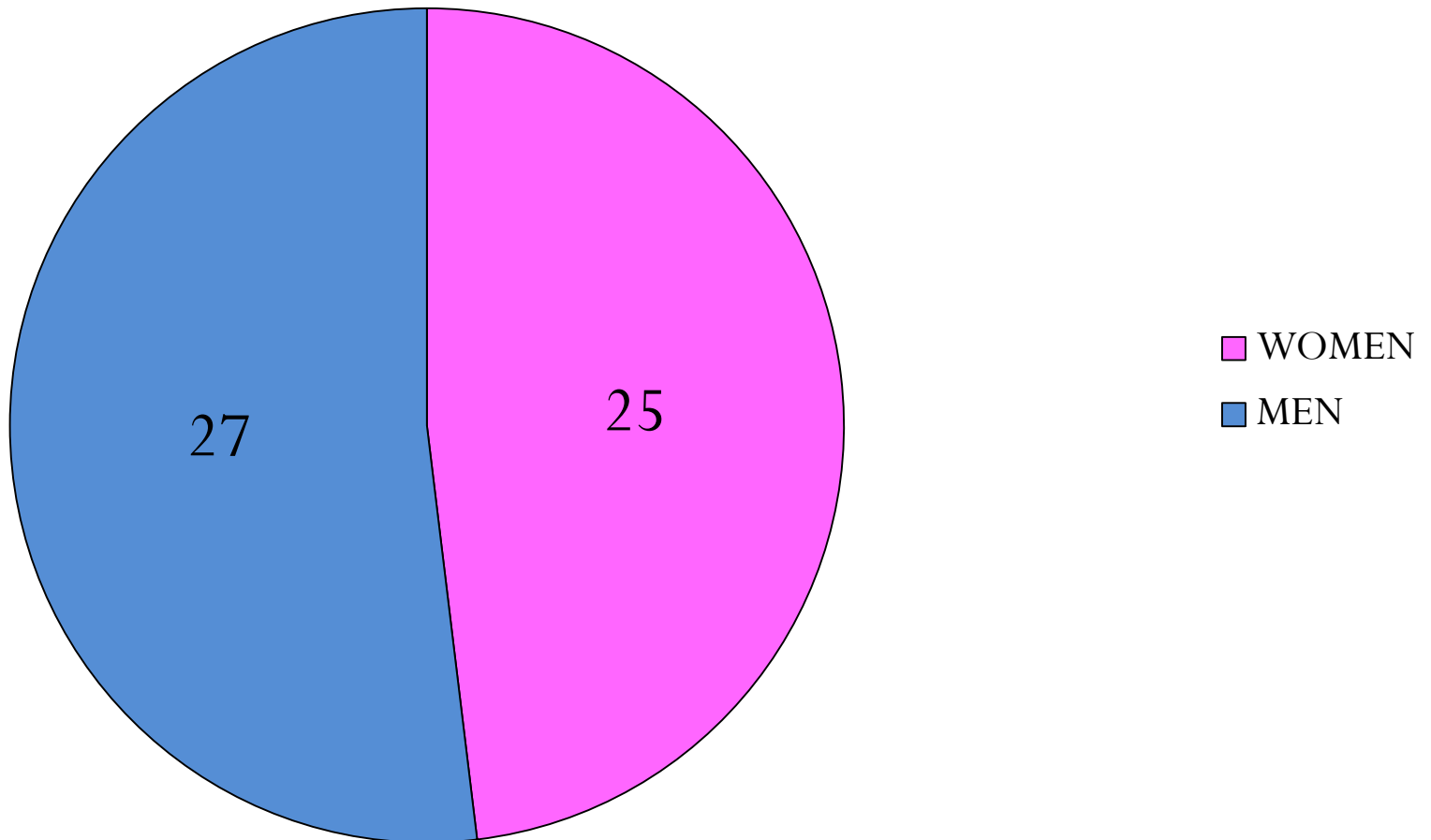
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I HAVE NEVER CHEATED IN AN EXAM

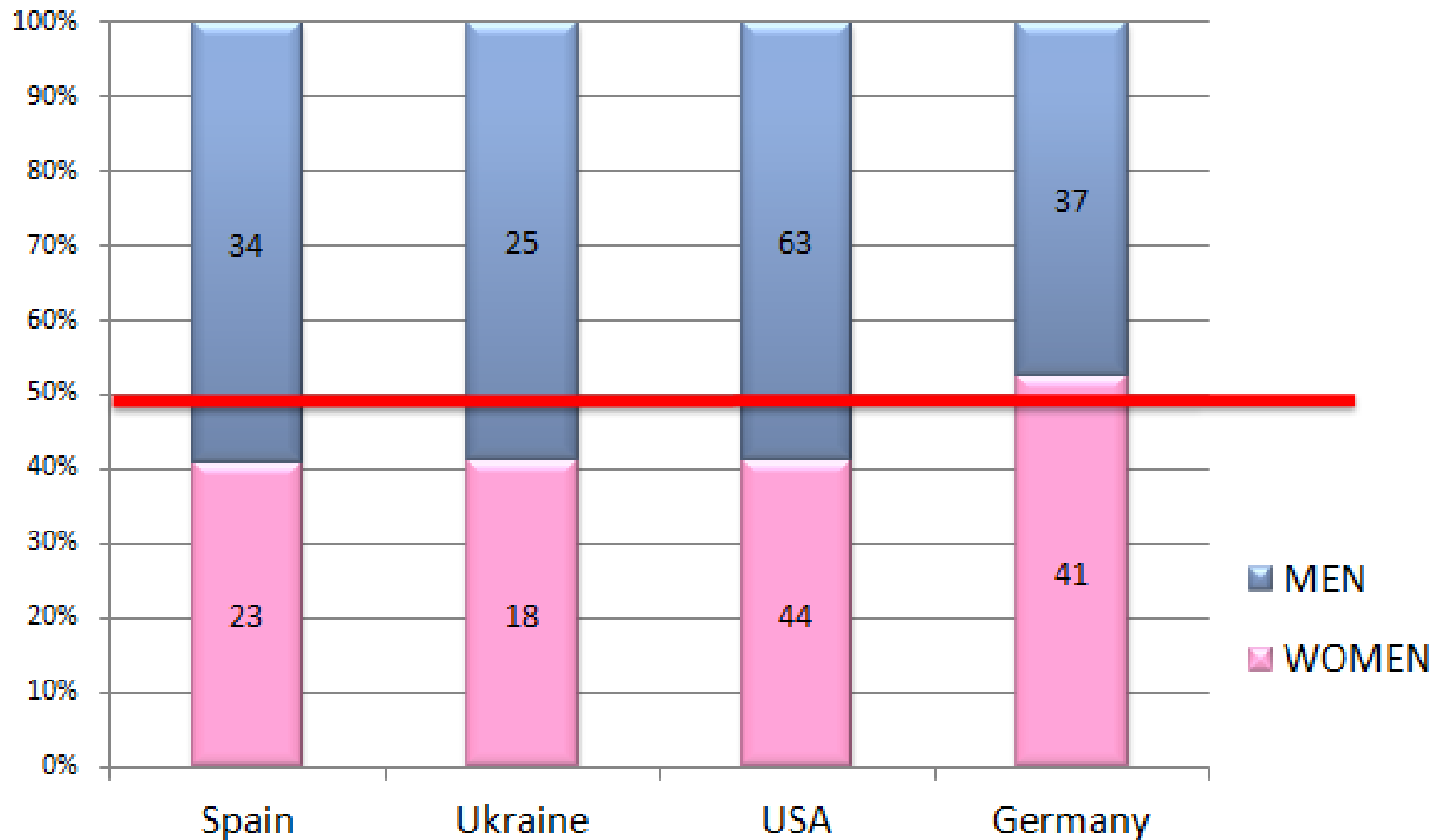
I HAVE NEVER CHEATED IN AN EXAM

MEN vs WOMEN – all respondents



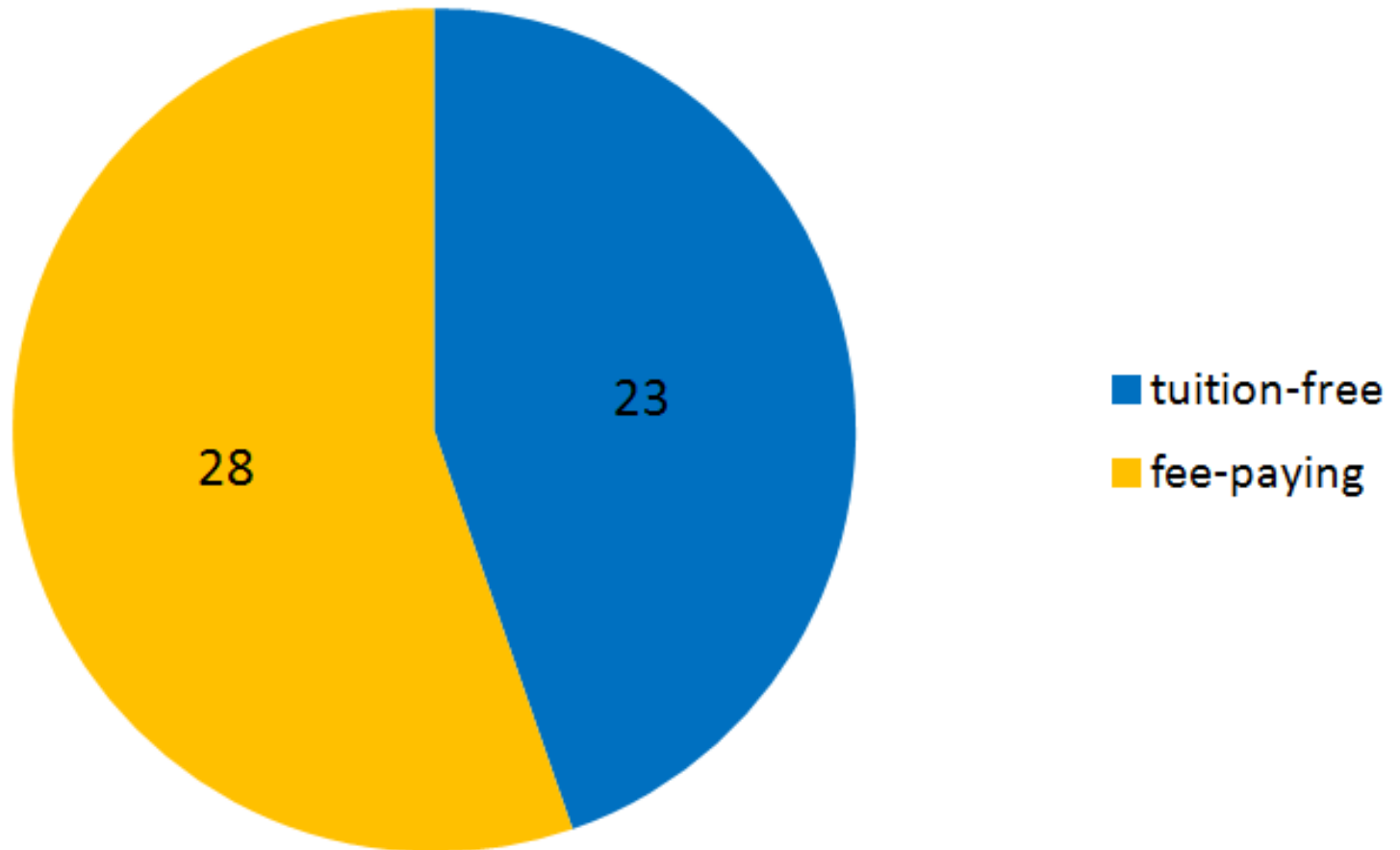
I HAVE NEVER CHEATED IN AN EXAM.

MEN vs WOMEN

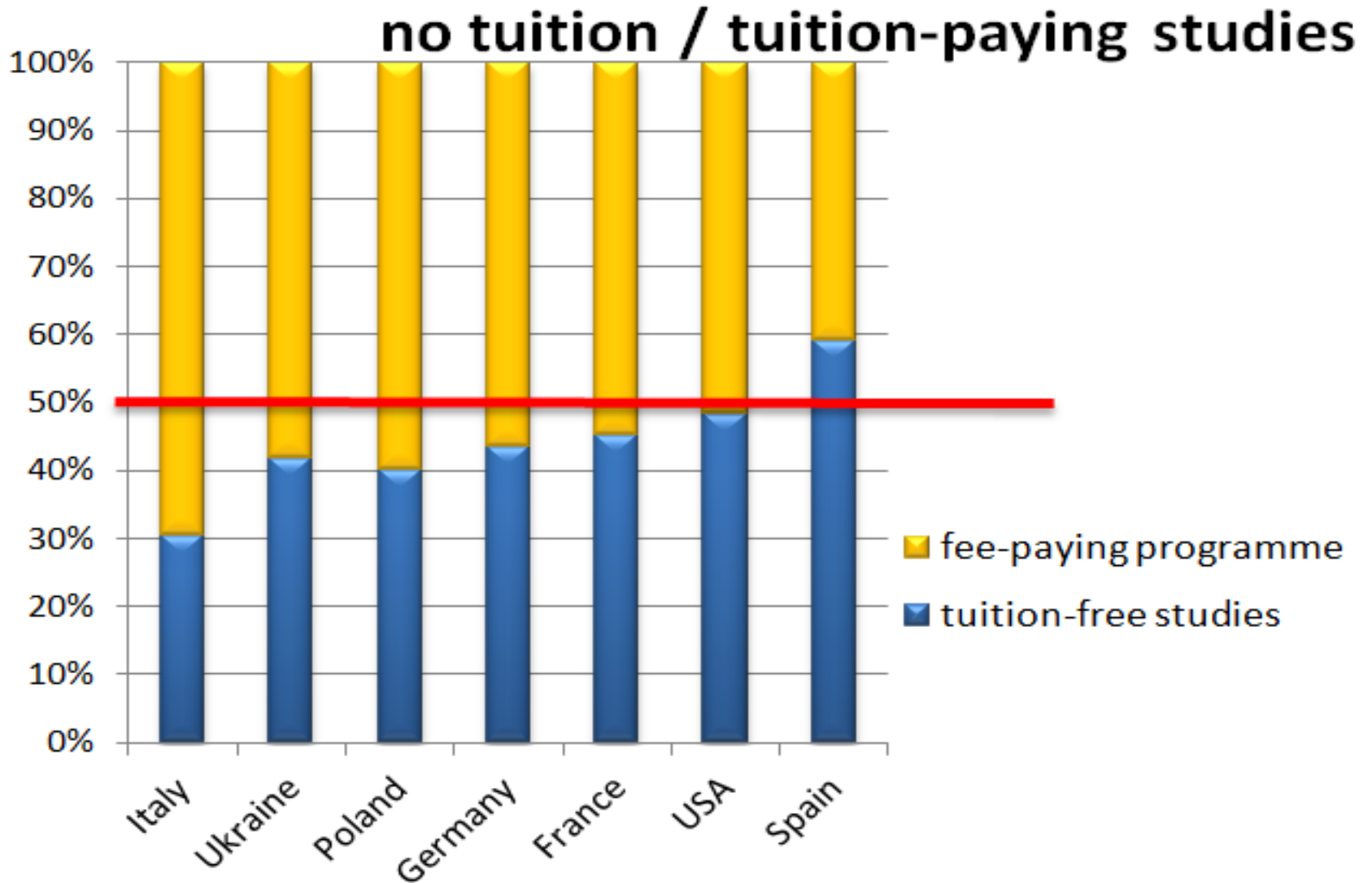


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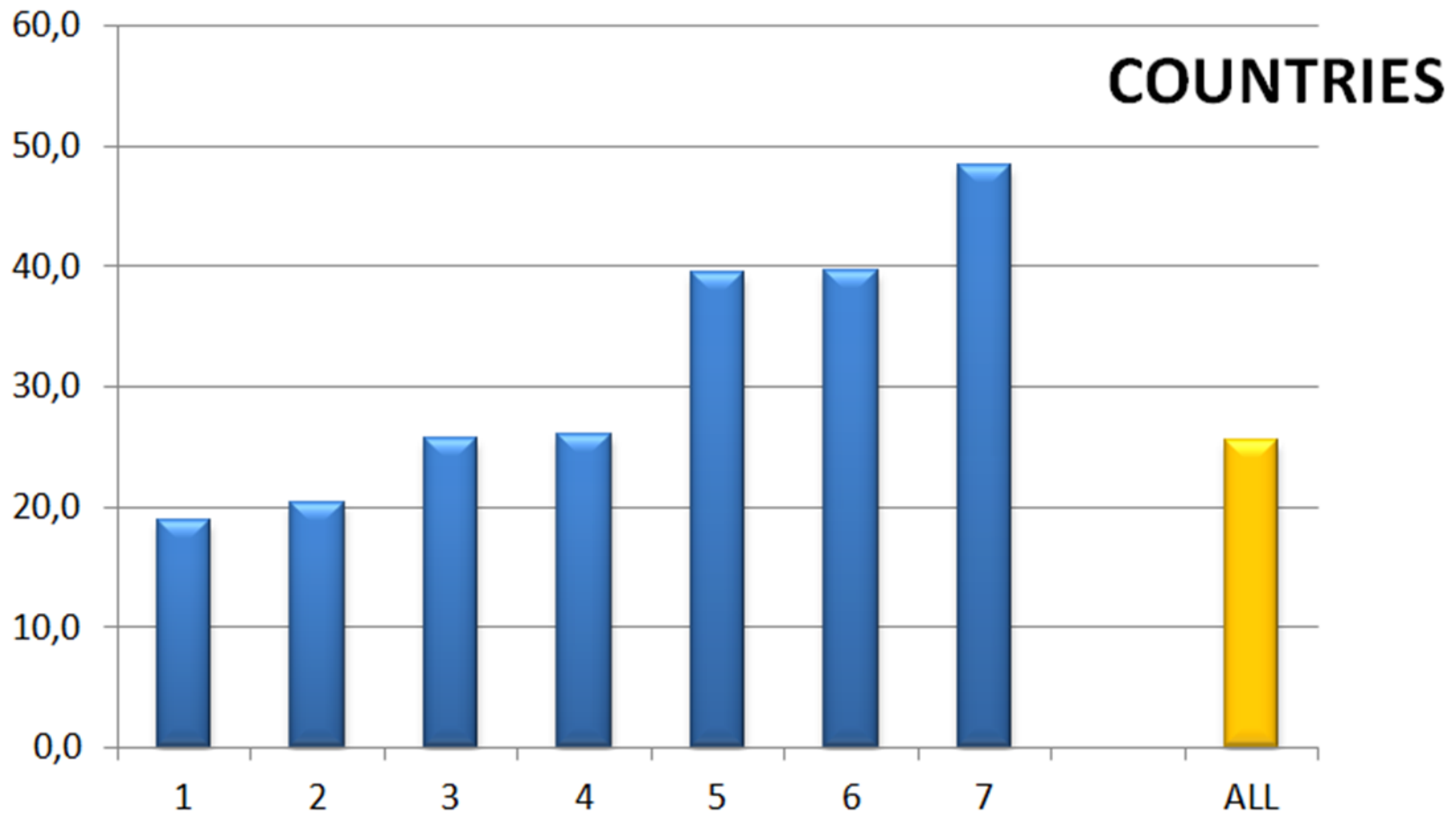
no tuition / tuition-paying studies



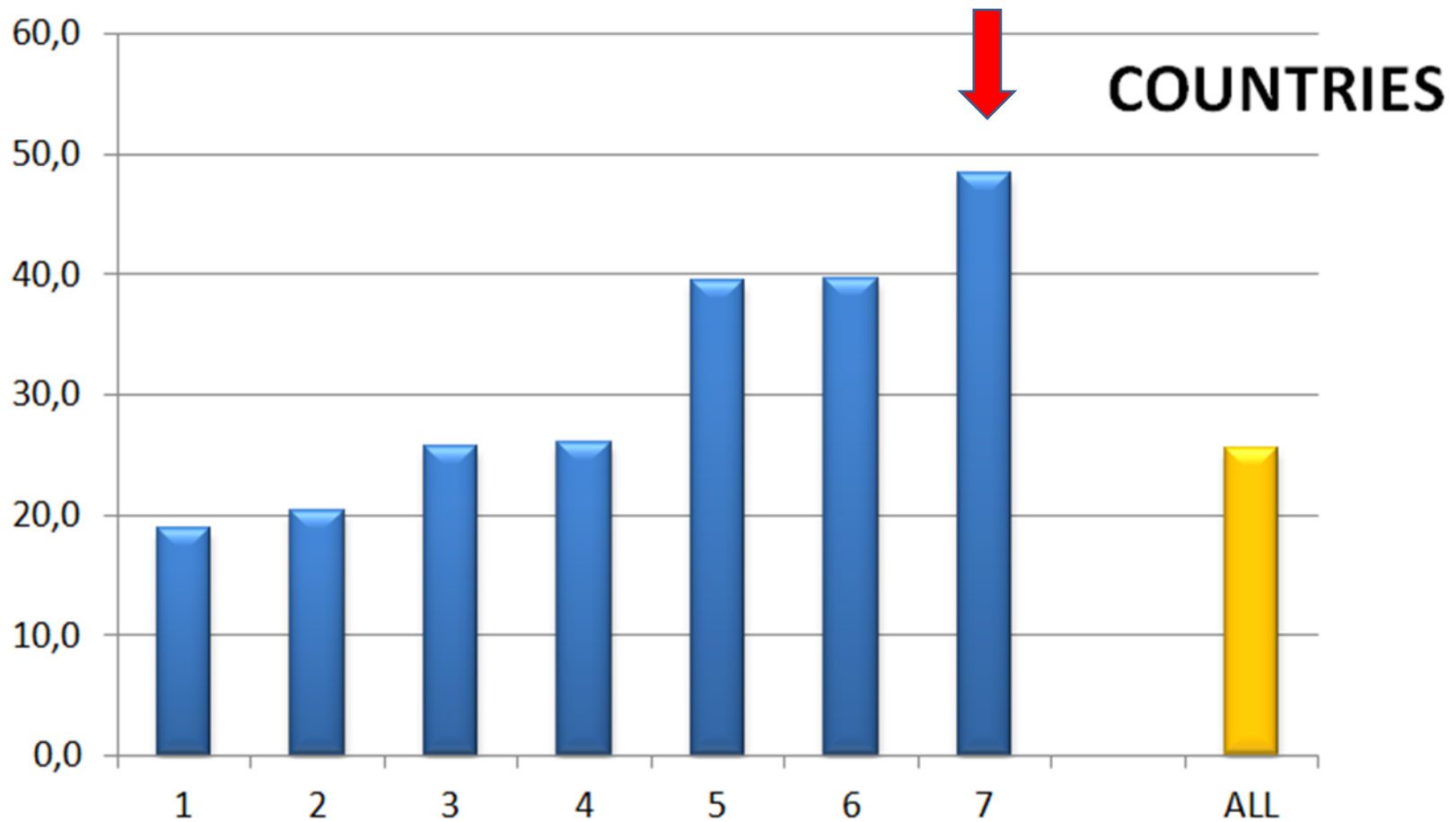
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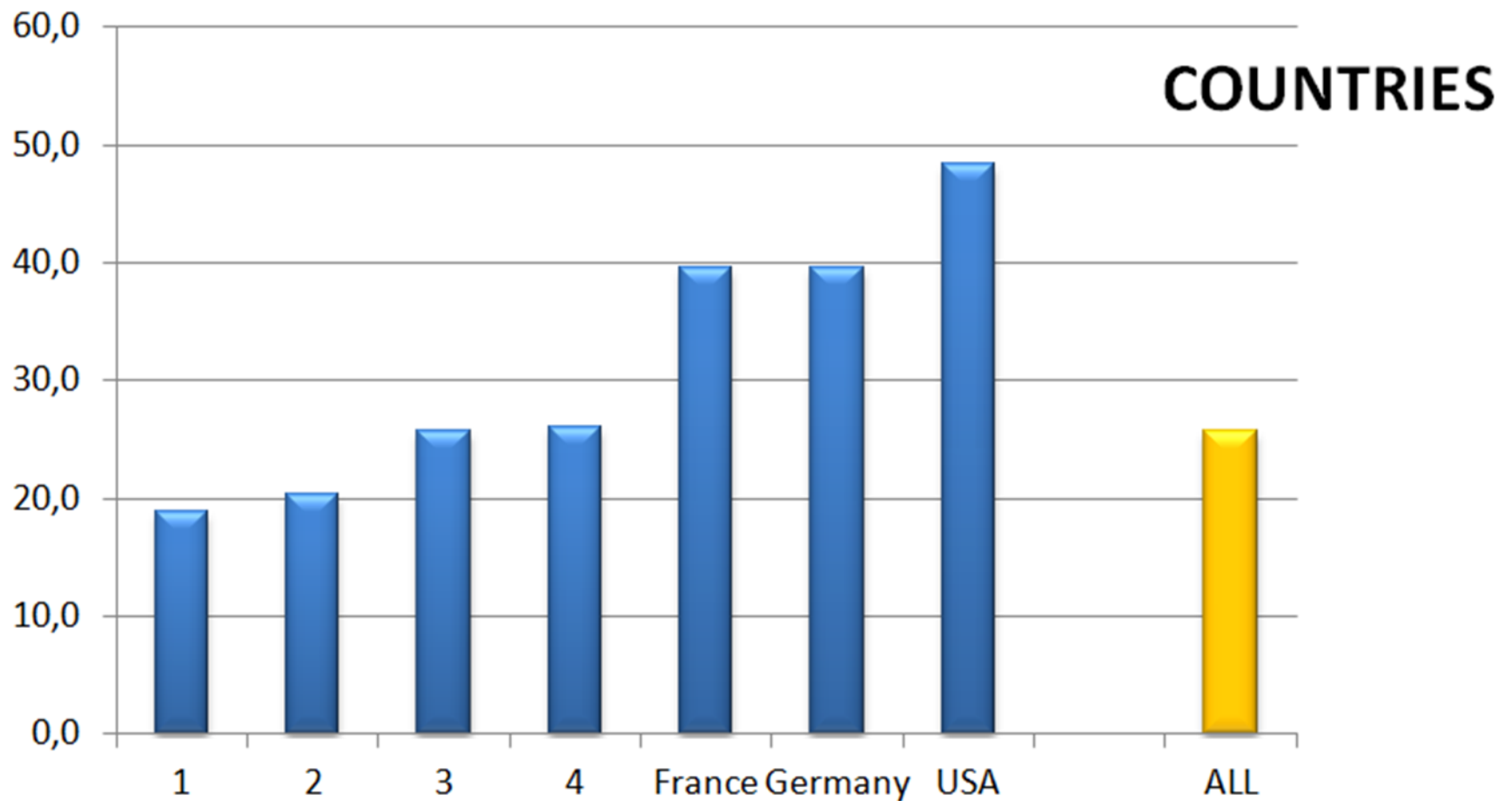
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- Students' attitudes towards academic malpractice are related to their nationality.
- The main reasons for cheating:
 - student-originated
 - teacher-originated
 - society-originated

Thank you!

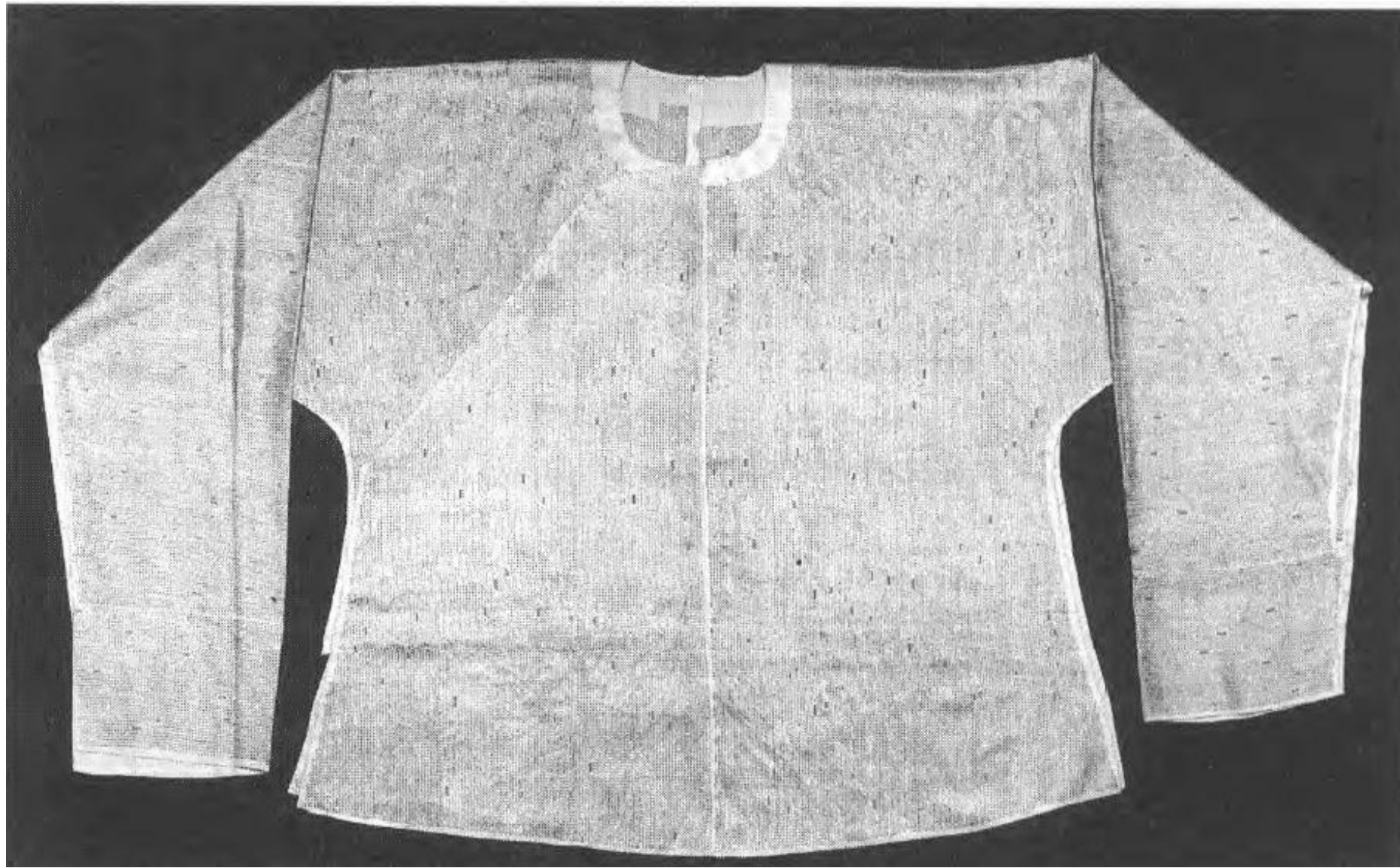


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Thank you!

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