

‘Twelve thousand baby-steps to success’; the case for scaffolded portfolio-based work in ESP through a Greek example.

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I've got
a good feeling
this time.

SCHWARTZ



HELPING SISYPHUS... BREAK OUT

- **Incite and help learners to:**
 - **reflect on their objectives, ways of learning and success in language learning**
 - **plan their learning**
 - **learn autonomously**
- **... break OUT**





Baby Steps

**Baby Steps
are better
than NO
Steps at all**

Concrete Experience

(doing / having an
experience)



Active Experimentation

(planning / trying out
what you have learned)

Reflective Observation

(reviewing / reflecting
on the experience)



Abstract Conceptualisation

(concluding / learning
from the experience)



**There is nothing
more practical than
good theory.**

(Attributed to Kurt Lewin)

Course Principles (shared with ELP)

- All competence is valued, regardless whether gained inside or outside formal education.
- The Portfolio is the property of the learner.





Student Support Group: Helping Sisyphus

- **Weekly Support one-on-one assistance**
 1. Online and offline comprehension support
 2. Reference material
 3. exchange of ideas
 4. Scaffolding of activities (more work versus smaller difficulty factor)
 5. presentations, etc.

Co-existence and co-operation (Change of platform and... additions)



How it worked in class...

Sample from a Learner's Project
for his PORTFOLIO

Physics Department
University of Crete
Year 2018-19

UNIVERSITY OF CRETE
DEPARTMENT OF PHYSICS



“The Inflation Debate”

by Paul J. Steinhardt

April 2011

Overview

1. Main idea
2. The case for inflation
3. The case against inflation
4. Conclusion
5. References

Student: Jane Doe
Number: 1234

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Dr. Sisamakís posted to **E-Phys 2 2018**

Teacher  at University Of Crete

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Dear colleagues,

I have already corrected/commented on two thirds of the rationales. It takes some time to check all papers, and I hope to have finished everything by next Sunday. I advise patience.

Best, MS

30/10/2019

THANK YOU!